

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Transnacionalna civilna družba
Course title:	Transnational Civil Society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	prvi, drugi	prvi, drugi
Druga stopnja / Second Level		first, second	first, second

Vrsta predmeta / Course type Izbirni / Optional

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	-	15	-	-	145	6

Nosilec predmeta / Lecturer: prof. dr. Mateja Rek/ Prof. Mateja Rek, PhD

Jeziki / Languages:

Predavanja / Lectures:	slovensko, angleško / Slovenian, English
Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 1. ali 2. letnik.

Prerequisites:

Enrollment in the 1. or 2. year.

Vsebina:

- Konceptualizacija civilne družbe in transnacionalne civilne družbe
- Zgodovinski pregled razumevanja civilne družbe
- Globalna civilna družba

Content (Syllabus outline):

- Conceptualization of civil society and transnational civil society
- Historical overview in understanding of civil society
- Global civil society

- Civilna družba in EU
- Funkcije civilne družbe
- Interesno zastopništvo
- Participativna vs. elitistična narava civilne družbe
- Mehanizmi sodelovanja in kanali komuniciranja transnacionalnih CDO z institucijami EU in drugimi mednarodnimi institucijami
- Vpliv CDO na policy procese
- Pomen mreženja za civilnodružbeno sferi
- Razvitost civilnodružbenega sektorja po posameznih država EU
- Civilna družba v državah Vzhodne in Srednje Evrope

- Civil Society and EU
- Functions of civil society
- Interest representation
- Participatory vs. elitist nature of civil society
- Mechanisms of cooperation and channels of communication with EU institutions and other international institutions
- Impact of CSOs on policy processes
- The importance of networking for civil society sphere
- Development of the civil society sector in individual states
- Civil society in the countries of Central and Eastern Europe

Temeljni literatura in viri / Readings:

Doris Dialer, Margarethe Richter. 2018. *Lobbying in the European Union: Strategies, Dynamics and Trends*. Springer.

Knappe, Henrik. 2017. *Doing Democracy Different: Political Practices and Transnational Civil Society*. BudrichUni Press, Opladen, Berlin, Toronto.

Kroger, Sandra. 2008. Nothing but Consultation: The Place of Organized Civil Society in European Policy-making across policies. *European Governance Paper, No. C-08-03*.

Makarovič, Matej in Rek, Mateja. 2014. Power and Influence-Based Political Participation in European Democracies. *Sociología*, 46(6), str. 686-705.

Cilji in kompetence:

- sposobnost kompleksne analize kulturnih in družbenih procesov;
- sposobnost oblikovanja kompleksnih in izvirnih idej, konceptov in rešitev določenih problemov;
- sposobnost uporabe kompleksnejših oblik znanja v praksi;
- sposobnost razumevanja in prakticiranja vrednot demokratične, odprte in pluralne družbe;
- poznavanje ustroja medijskega področja in razumevanje medijskih fenomenov in njihove povezanosti s strukturo in razvojem družb;
- razvoj kompleksnih veščin in spretnosti pri uporabi znanja na področju medijev in medijske produkcije s pomočjo reševanja konkretnih problemov;
- razumevanje poslanstva medijev v sodobni demokratični družbi;
- sposobnost medijskega komuniciranja v različnih kulturnih okoljih.

Objectives and competences:

- The ability of complex analysis of cultural and social processes;
- The ability to design complex and original ideas, concepts and solutions of certain problems;
- The ability to use complex forms of knowledge in practice;
- The ability to understand and practice the values of a democratic, open and plural society;
- Knowledge of the structure of media and understanding media phenomena and their relationship to the structure and development of the society;
- Development of complex skills and abilities in the application of knowledge in the field of media and media production through solving concrete problems;
- Understanding the mission of the media in contemporary democratic society;
- The ability of media communication in different cultural environments.

Predvideni študijski rezultati:

Študent/ študentka:

- pozna in razume družbe procese, ki so privedli do formiranja transnacionalnih civilnodružbenih povezav;
- pozna vlogo in pomenom, ki ga civilna družba dobiva v mednarodnem prostoru;
- pozna in razume okolje delovanja transnacionalnih civilnodružbenih povezav;
- pozna in razume osnovne dileme menedžmenta v mednarodnem prostoru;
- pozna izzive in možnosti, ki jih pred menedžerja civilnodružbenih organizacij postavlja delovanje v transnacionalnih omrežij;
- reflektira in kritično ovrednoti pomen medsebojnega vplivanja delovanja in organiziranja na lokalni, nacionalni, transnacionalni in globalni ravni;
- pozna in zna operirati z empiričnimi podatki, ki opisujejo civilnodružbene povezave;
- izvede študijo primera.

Intended learning outcomes:

The student:

- Knows and understands social processes process, which led to the formation of transnational civil society connections;
- Knows the role and importance of civil society in the international arena;
- Knows and understands the operating environment of transnational civic links;
- Knows and understands the basic dilemmas of management in the international arena;
- Knows the challenges and opportunities of managing civil society organizations and functioning of transnational networks;
- Reflects and critically evaluates the importance of interdependencies between the functioning and organizing at the local, national, transnational and global level;
- Knows and is able to operate with empirical data describing the civic networks;
- Conducts a study of the case.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga,

Learning and teaching methods:

- Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises);
- Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice);
- Experimental exercises based on experiential, cooperative and problem-oriented learning (independent studying, discussion, explanation, observation, role plays, case studies, critical

<p>opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje);</p> <ul style="list-style-type: none"> • individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj); • oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje); • uporaba spletne učilnice oziroma drugih sodobnih IKT orodij. 	<p>reading and writing methods, portfolio, evaluation and self-evaluation);</p> <ul style="list-style-type: none"> • Individual and group consultations (discussion, additional explanation, dealing with specific questions); • Portfolio design and study (motivating, directing, self-observation, self-managing, reflection, self-evaluation); • Use of online classroom or other contemporary ICT tools.
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Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Type (examination, oral, coursework, project):
Pisni/ustni izpit	80%	Written/oral exam
Obveznosti vaj	20%	Individual assignment with written reports
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

REK, Mateja, MAKAROVIČ, Matej, ŠKABAR, Matjaž, Identifying complex cultural conditions of globalization in late modernity: a fuzzy set analysis of 30 countries. *European Journal of Science and Theology*, 2017, vol. 13, no. 1, str. 173-188.

MAKAROVIČ, Matej, REK, Mateja, Experts and the macro level decision-making in the information society. V: RONČEVIČ, Borut (ur.), TOMŠIČ, Matevž (ur.). *Information society and its manifestations: economy, politics, culture*. Frankfurt am Main: PL Academic Research, 2017.

REK, Mateja, Researching the role of civil society and media in curbing corruption: a need for a more indepth interdisciplinary approach. *Innovative issues and approaches in social sciences*, 2015, 8(1), str. 60-76.

MAKAROVIČ, Matej in REK, Mateja. Power and Influence-Based Political Participation in European Democracies. *Sociológia*, 2014, 46(6), str. 686-705.

REK, Mateja. Civic experts: the case of the EU. *Research in social change*, 2012, 4(1), str. 37-61.

REK, Mateja. Europeanisation of civil society sector in Central and Eastern Europe. *Innovative issues and approaches in social sciences*, 2010, 3(1), str. 60-86.

REK, Mateja. Organised civil society in the multilevel system of European governance. V: Adam, Frane (ur.): *Social capital and governance: old and new members of the EU in comparison*, (Gesellschaftliche transformationen, Bd. 11). Berlin: LIT, 2007, str. 151-173.

ADAM, Frane; PODMENIK, Darka in REK, Mateja. European civil society in a comparative perspective: an overview of quantitative and qualitative cross-national studies. V: Brix, Emil (ur.): *State and civil society*, (Reihe civil society der Österreichischen Forschungsgemeinschaft, 11). 1st ed. Vienna: Passagen, 2008, str. 129-166.

REK, Mateja. Organised civil society in the EU: who and why?. V: Niznik, Józef (ur.): *Multilevel governance: patterns and degrees of political integration: the EU Eastern enlargement challenge*. Warsaw: IFiS Publishers, 2006, str. 145-163.