

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Modeli demokratičnega vladanja
Course title:	Models of Democratic Governance

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Strateško komuniciranje in menedžment, tretja stopnja Strategic Communication and Management, 3rd level	Strateško komuniciranje Strategic Communication	Prvi First	Drugi Second

Vrsta predmeta / Course type	Izbirni / Elective
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Univerzitetna koda predmeta / University course code:	MDV / MDG
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	30	0	0	0	410	15

Nosilec predmeta / Lecturer:	Red. prof. dr. Matevž Tomšič / Prof. Matevž Tomšič, Ph.D (nosilec je v vlogi koordinatorja, ker pri izvajanju predmeta sodeluje več visokošolskih učiteljev) / (the lecturer plays the role of coordinator since several lecturers participate in the course)
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Jeziki / Languages:	Predavanja / Lectures: slovenski, angleški (tudi za seminar) / Slovenian, English (also for the seminars)
	Vaje / Tutorials: /

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Vpis v 1. letnik doktorskega študija.	Prerequisites: Enrolment in the first year of doctoral study.
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Vsebina:

- Novejše teorije demokracije
- Opredelitev koncepta vladanja (governance) kot interdisciplinarnega družboslovnega koncepta
- Ključni teoretski pristopi pri analizi večnivojskega vladanja (multi-level governance) v sodobni demokratični družbi
- Ključni raziskovalne pristopi pri analizi političnih institucij, procesov in akterjev
- Strateško komuniciranje kot element demokratičnega vladanja

Content (Syllabus outline):

- Recent theories of democracy
- Definition of the concept of governance as interdisciplinary social science concept
- Key theoretical approaches in the analysis of multi-level governance in a modern democratic society
- Key research approaches in the analysis of political institutions, processes and actors
- Strategic communication as an element of democratic governance

Temeljna literatura in viri / Foundational literature and sources:

Shelley, J. (2022): *Democratic Governance and Human Rights*. New York: States Academic Press.

Conti, N., B. Göncz and J. Real-Dato, eds. (2018): *National political elites, European integration and the Eurozone crisis*. Routledge.

Elstub, S. in O. Escobar (2019): *Handbook of Democratic Innovation and Governance*. Cheltenham & Northampton: Edward Elgar.

Acemoglu, D. in J. Robinson (2012): *Why Nations Fail?* New York: Crown Publishers.

Albertazzi, D. in D. McDonnell (2015): *Populists in Power*. Abington: Routledge.

Eriksen, E. O. and J. E. Fossum (2013): *Rethinking Democracy and the European Union*. London & New York: Routledge.

Dodatni najnovejši viri po izbiri predavateljev / Additional most recent sources selected by the lecturers.

Cilji in kompetence:

Pridobitev splošnih kompetenc:

- sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev;
- ustvarjanje novega znanja, ki pomeni relevanten prispevek k razvoju znanosti;

Objectives and competences:

Acquisition of general competences:

- ability to identify a given research problem, its analysis and possible solutions;
- creation of new knowledge, which represents a relevant contribution to the development of science;

<ul style="list-style-type: none"> - sposobnost predstavitev pridobljenih znanstvenih izsledkov v obliki publikacij v znanstveni periodiki; - razvoj veščin in spretnosti v uporabi znanja na raziskovalnem področju strateškega komuniciranja oziroma menedžmenta; - sposobnost kompleksnega sistemskega pogleda na družbo in interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami; - zavezanost profesionalni etiki. <p>Pridobitev predmetno specifičnih kompetenc:</p> <ul style="list-style-type: none"> - sposobnost samostojnega raziskovalno-razvojnega dela in vodenje raziskovalne skupine; - poznavanje pomena kakovosti in prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu; - sposobnost za reševanje konkretnih raziskovalnih problemov na različnih področjih komuniciranja v sodobni družbi; - sposobnost analize političnih procesov v demokratični družbi; - poznavanje značilnosti večnivojskega vladanja (multi-level governance); - razumevanje vloge komuniciranja v demokratičnih procesih; - poznavanje zakonitosti strateškega delovanja v politiki. 	<ul style="list-style-type: none"> - ability to present the obtained scientific results in the form of publications in scientific periodicals; - development of skills in the application of knowledge in the field of strategic communication or management; - the ability of a complex systemic view of society and an interdisciplinary approach, which manifests itself as an understanding of the general structure of the social sciences and the connections between their individual disciplines and subdisciplines; - commitment to professional ethics. <p>Acquisition of course-specific competences:</p> <ul style="list-style-type: none"> - ability of independent research and development work and leading a research group; - knowledge of the importance of quality and striving for the quality of professional work through autonomy, (self) criticality, (self) reflexivity and (self) evaluation in professional work; - ability to solve concrete research problems in different fields of communication in contemporary society; - ability to solve concrete research problems in the field of strategic communication; - ability to analyse political processes in a democratic society; - knowledge of the characteristics of multi-level governance; - understanding the role of communication in democratic processes; - knowledge of the legality of strategic action in politics.
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Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- obvlada kompleksno analizo vladanja v sodobni demokratični družbi;
- demonstrira poznavanje najnovejših teoretskih pristopov pri obravnavi sodobne politike, vladanja in komuniciranja;
- demonstrira poznavanje in razumevanje strateškega komuniciranja kot integralne komponente demokratičnega vladanja
- demonstrira obvladovanje ključnih raziskovalnih metod, ki so relevantne za preučevanje večnivojskega vladanja;
- izraža sposobnost samostojnega raziskovalnega dela na področju družboslovja;
- je sposoben prezentacije svojih raziskovalnih rezultatov v znanstvenih publikacijah;
- je sposoben artikulacije ključnih vprašanj in problemov sodobne politike, družbe in komuniciranja.

Intended learning outcomes:

Knowledge and understanding:

The student:

- masters the complex analysis of governance in a modern democratic society;
- demonstrates knowledge of the latest theoretical approaches in dealing with modern politics, governance and communication;
- demonstrates knowledge and understanding of strategic communication as an integral component of democratic governance
- demonstrates mastery of key research methods relevant to the study of multilevel governance;
- expresses the ability of independent research work in the field of social sciences;
- is able to present his research results in scientific publications;
- is able to articulate key issues and problems of modern politics, society and communication.

Metode poučevanja in učenja:

- *predavanja z aktivno udeležbo doktorandov* (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- *seminarsko delo* (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, dodatna razlaga);
- *uporaba spletne učilnice* oziroma drugih sodobnih IKT orodij;
- *individualno delo študentov* (samostojen študij literature, priprava razširjene raziskovalne naloge).

Learning and teaching methods:

- *lectures with active participation of doctoral students* (explanations, discussion, cases, problem-solving);
- *seminar work* (reflecting experience, project work, team work, methods of critical thinking, discussions, reporting feedback information, additional explanations);
- *use of online classroom* or other contemporary ICT tools;
- *individual students' research work* (independent study of literature, preparing the extended research paper).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt):</p> <p>Razširjena raziskovalna naloga (cca. 5000 besed), ki se lahko poteguje za objavo v mendnarodni recenzirani reviji/ monografiji ali za prezentacijo na mednarodni znanstveni konferenci/delavnici.</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	100 %	<p>Type (examination, oral, coursework, project):</p> <p>Extended research paper (cca. 5000 words) able to compete for publication in an international peer reviewed journal/monograph or for the presentation at the international scientific conference/workshop.</p> <p>The grading scale is harmonized with the Rules for verification and evaluation of knowledge.</p>

Reference nosilca / Lecturer's references:

- ADAM, Frane, TOMŠIČ, Matevž. Roots and manifestations of populism in contemporary democracies. V: MAKAROVIČ, Matej (ur.), RONČEVIĆ, Borut (ur.). *Technology and social choices in the era of social transformations*. Berlin [etc.]: P. Lang. 2020, str. 167-190.
- ADAM, Frane, TOMŠIČ, Matevž. The future of populism in a comparative European and global context. *Comparative sociology*, ISSN 1569-1322, 2019, vol. 18, iss. 5/6, str. 687-705.
- MAKAROVIČ, Matej, TOMŠIČ, Matevž. Resilience of pro-European consensus among political elites in crisis: "old" and "new" EU member states compared. V: CONTI, Nicolò (ur.), GÖNCZ, Borbála (ur.), REAL-DATO, José (ur.). *National political elites, European integration and the Eurozone crisis*, (Routledge research on social and political elites). Abingdon (Oxon); New York: Routledge. 2018, str. 136-160.
- TOMŠIČ, Matevž. Decline of elite consensus and destabilisation of political space in East-Central Europe. *Corvinus journal of sociology and social policy*, ISSN 2062-087X, 2017, vol. 8, no. 3, str. 151-170.
- KLEINDIENST, Petra, TOMŠIČ, Matevž. Human dignity as the foundation of democratic political culture: legal and philosophical perspective. *Law, culture and the humanities: a publication of the Association for the study of law, culture and humanities*, ISSN 1743-8721, 2017, str. 1-20.
- TOMŠIČ, Matevž. Elites in the New Democracies. Frankfurt am Main: Peter Lang, 2016.
- TOMŠIČ, Matevž, PRIJON, Lea. Person-based politics in Italy and Slovenia: comparing cases of leadership's individualisation. *International social science journal*, ISSN 1468-2451, 2015, str. 1-12.
- ADAM, Frane, TOMŠIČ, Matevž. The dynamics of elites and the type of capitalism: Slovenian exceptionalism?. *Historical social research*, ISSN 0172-6404, 2012, vol. 37, no. 2, str. 53-70.

- TOMŠIČ, Matevž, VEHOVAR, Urban. Quality of governance in "Old" and "New" EU member states in a comparative perspective. *Sociológia*, ISSN 0049-1225, 2012, ročník 44, č. 3, str. 367-384.